Teen Mistaken Goal Chart as adapted by Lynn Lott

| | | | | The belief behind | | |
|---|---|---|---|--|---|---|
| The goal is: | If you feel: | And tend to react by: | And if the other's response is: | their behavior is: | Coded message | Empowering responses include: |
| Undue Attention (to keep others busy or to get special service) Recognition Issue | Annoyed Irritated Worried Guilty | Reminding Coaxing Doing things for the person he/ she could do for him/herself | Stops temporarily, but later resumes same or another disturbing behavior | I count (belong) only when I'm being noticed or getting special service. I'm only important when I'm keeping you busy with me. | Notice Me Involve Me Usefully | Redirect by involving others in a useful task to gain useful attention; ignore (touch without words); say what you will do, "I love/like you and" (Example: I care about you and will spend time with you later.") Avoid special service; have faith in others to deal with feelings (don't fix or rescue); plan special time; set up routines; engage others in problem-solving; set up nonverbal signals. |
| Misguided Power (to be boss) Power Issue | Challenged Threatened Defeated Angry | Fighting Giving in Thinking, "You can't get away with it" or, "I'll make you" Wanting to be right | Intensifies behavior Defiant compliance Feels he/she's won when other is upset Passive power | I belong only when I'm boss, in control or proving no one can boss me. You can't make me. | Let Me Help Give Me Choices | Redirect to positive power by asking for help; offer limited choices; don't fight and don't give in; withdraw from conflict; be firm and kind; act, don't talk; decide what you will do; let routines be the boss; leave and calm down; develop mutual respect; set a few reasonable limits; practice followthrough; use joint problem solving. |
| Revenge (to get even) Justice/Fair- ness Issue | Hurt Disappointed Disbelieving Disgusted | Retaliating Getting even Thinking, "How could you do this to me?" | Retaliates Intensifies Escalates the same behavior or chooses an- other weapon | I don't think I belong, so I'll hurt others as I feel hurt. I can't be liked or loved. | I'm Hurting Validate My Feelings | Acknowledge hurt feelings; turn your feelings of hurt into compassion; calm down and then use joint problem solving; instead of punish- ment and retaliation, share your feelings and build trust; use reflective listening; make amends; show you care; act, don't talk; encourage strengths. |
| Assumed Inadequacy (to give up and be left alone) Competence/ Skills Issue | Despair Hopeless Helpless Inadequate | Giving up Doing for Overhelping | Retreats fur- ther Passive No improve- ment No response | I can't belong because I'm not perfect, so I'll convince others not to expect anything of me; I am helpless and unable; it's no use trying because I won't do it right. | Don't Give Up On Me Show Me a Small Step | Break task down to small steps; replace all criticism with encouragement; encourage any positive attempt; say you have faith in other's abilities; focus on assets; don't pity; don't give up; set up opportunities for success; teach skills/show how, but don't do for; enjoy the other; build on his/her interests. |